

5TH GRADE CCSS - UNIT BUNDLE

5TH GRADE CCSS GUIDED NOTES BUNDLE

Guided Notes Units

1. Decimal Place Value and Powers of 10s
2. Number & Decimal Operations
3. Number Patterns & Expressions
4. Fractions
5. Measurement Units & Interpreting Data
6. Geometry
7. Volume



23
products
232
pages!

Fun and engaging notes!

DECIMAL PLACE VALUE

378.

The place value of a digit increase by

NUMERALS WORDS

Write out each decimal

- 56.4 *Fifty-six and four tenths*
- 33.15
- 2.62
- 5.089

Express each verbal phrase

- Five and ninety-three hundredths
- Ten and four hundredths
- Three and seventy-five thousandths
- Twelve and six tenths
- Forty-one and sixty-five hundredths

DECIMAL PLACE VALUE

378.254



The place value of a digit increase by **TEN** times as it moves **LEFT** one place on the place value chart.

NUMERALS WORDS

Write out each decimal in words.

- 56.4 *Fifty-six and four tenths*
- 33.15 *Thirty-three and fifteen hundredths*
- 2.62 *Two and sixty-two hundredths*
- 5.089 *Five and eighty-nine thousandths*

Express each verbal phrase as a decimal.

- Five and ninety-three hundredths *5.93*
- Ten and four hundredths *10.04*
- Three and seventy-five thousandths *3.075*
- Twelve and six tenths *12.6*
- Forty-one and sixty-five hundredths *41.65*

PRACTICE

Identify Place Value

Identify the place value of the underlined digits.

- 690.6 Four tens
- 132.25 Five hundredths
- 12.7 Seven tenths
- 421.93 Nine tenths
- 67.6 Seven ones
- 2.0743 Three ten thousandths
- 525.1 Two tens
- 34.1 One tenth
- 740.76 Seven hundreds
- 4.285 Five thousandths



number is 7.54 or 7.48?

4. Which number is larger? 3.04 or 3.4?

3.4

8. Round 12.05 to the nearest tenth.

12.1

Every set of guided notes includes sketch notes, practice, and real-life applications.

DECIMAL PLACE VALUE

378.254

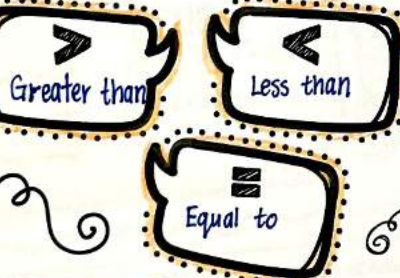
STANDARD VS. EXPANDED

$$7 + 0.3$$

Guided Notes
2 pages

Practice
2 pages

COMPARING DECIMALS



- STEP**
1. Line up the dec
 2. Compare the starting fro
 3. If the digit same, comy in the next the right digits w' value ur that a

PRACTICE

- Compare each pair of decimals using $>$, $<$, or $=$.
1. $15.22 < 15.65$
 2. $34.04 < 34.40$
 3. $30.54 > 34.05$
 4. $154.7 = 154.700$

Real-Life Uses
1 page

REAL-LIFE APPLICATIONS

you're shopping online for a new video game. Two options: one costs \$39.59 and the other costs \$39.59. By understanding decimal place value, you can see that the first option is actually a bit more expensive than the second. It's all about the tenths place.

Variety of practice activities incorporated!

PRACTICE

$28 \times 6 =$

	2	8	
x		6	
	1	6	8

$325 \times 7 =$

x				2

$54 \times 20 =$

	5	4		
x	2	0		
	0	0		
+	1	0	8	0
	1	0	8	0

$141 \times 33 =$

	1	4	1	
x	3	3		
	4	2	3	
+	4	2	3	0
	4	6	5	3

MULTIPLY NUMBERS

Using The Standard Algorithm

STEPS

1. **Set up** the problem: Write the **bigger** number on top and the **smaller** one below it, making sure their **right** sides line up.
2. **Multiply** each digit: Start with the **rightmost** digit of the bottom number. **Multiply** it by each digit of the top number, one at a time, moving from right to **left**. Write down each answer, starting from the right.
3. **Carry** over, if needed.
4. **Repeat** with next digit: Move to the next digit to the left in the bottom number and multiply it by each digit of the top number again. This time, start writing one spot to the left (or write zeros as placeholder).
5. **Add** up everything (if multiple rows).

	6	4	
x		4	
	2	5	6

Product: 256

	3	9	
x	1	2	
	7	8	
+	3	9	0
	4	6	8

Product: 468

	2	5	3	
x	1	9		
	2	2	7	7
+	2	5	3	0
	4	8	0	7

Product: 4807

MAZE

Solve the problems to escape the maze. Highlight or shade in the path.

$142 \times 8 =$

	1	4	2	
x			8	
	1	1	3	6

$77 \times 9 =$

$174 \times 5 =$

	1	7	4
x			5
	8	7	0

$25 \times 18 =$

	2	5	
x	1	8	
	2	0	
+	2	5	0
	4	5	0

$143 \times 28 =$

	1	4	3	
x	2	8		
	1	1	4	4
+	2	8	0	
	4	0	0	4

$19 \times 14 =$

	1	9	
x	1	4	
	7	6	
+	1	9	0
	2	6	6

$56 \times 36 =$

	5	6		
x	3	6		
	3	3	6	
+	1	6	8	0
	2	0	1	6

266

END!

YOU DID IT!

MULTIPLY NUMBERS

Using the Standard Algorithm

STEPS

1. Set up the problem: Write the **bigger** number on top and the **smaller** one below it, making sure their **right** sides line up.
2. Multiply each digit: Start with the **rightmost** digit of the bottom number. Multiply it by each digit of the top number, one at a time, moving from right to **left**. Write down each answer, starting from the right.
3. Carry over, if needed.
4. Repeat with next digit: Move to the next digit to the left in the bottom number and multiply it by each digit of the top number again. This time, start writing one spot to the left (or write zeros as placeholder).
5. Add up everything (if multiple rows).

PRACTICE

$$\begin{array}{r} 28 \\ \times 6 \\ \hline 168 \end{array}$$

$$325 \times 7 = \begin{array}{r} 325 \\ \times 7 \\ \hline 2275 \end{array}$$

$$65 \times 36 = \begin{array}{r} 65 \\ \times 36 \\ \hline 390 \\ 1950 \\ \hline 2340 \end{array}$$

Real Life Application

In the world of retail and sales, multiplying whole numbers plays an important role that can be both fun and important for understanding how businesses operate. Imagine you have a stand where you're selling handmade bracelets for each. If you sell 20 bracelets in a day, you can figure out how much money you made by multiplying the price of each bracelet by the number of bracelets sold. So, 20 bracelets times \$5 each equals \$100. This simple math helps you keep track of your sales and understand how your business is doing.

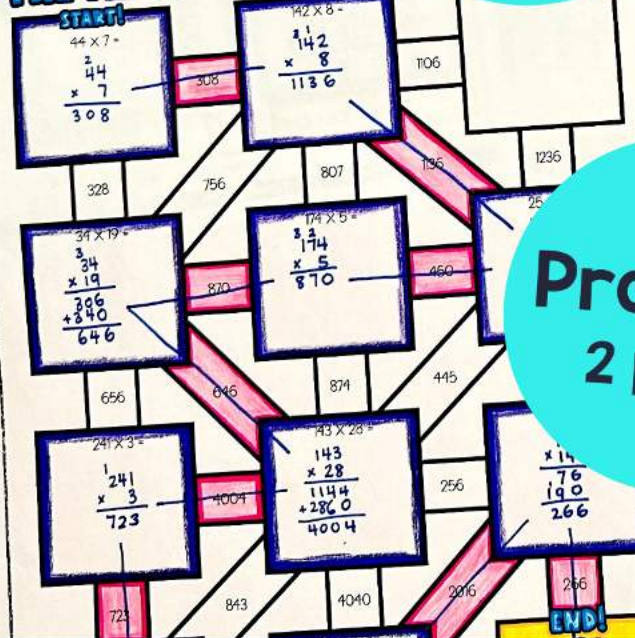
It is an essential skill when planning how much stock to purchase for your store. If you want to introduce a new toy car in your shop, and you expect that a child in the neighborhood would love to have one. If there are 50 children in the area and each toy car costs you \$2 to buy, you can use multiplication to figure out the total cost to stock up on these cars. By multiplying 50 children by \$2 per toy car, you get \$100 as the total cost. This kind of calculation is key to making smart business decisions. You have enough money to meet demand without overstocking. This kind of math helps you become a savvy business owner. You have enough money to make a profit or sales venture successful.

What is a real life application of this math concept? Please explain in your own words. Try to use the example of a business and discuss a different event.

Guided Notes
2 page

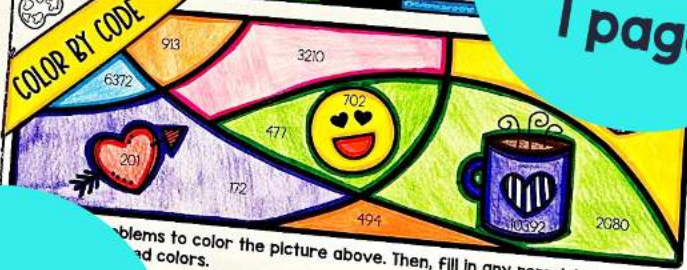
Real-Life Uses
1 page

THE MAZE



Practice
2 pages

COLOR BY CODE



Solve the problems to color the picture above. Then, fill in any remaining spaces with the colors.

2) $43 \times 4 =$ $\begin{array}{r} 43 \\ \times 4 \\ \hline 172 \end{array}$	3) $67 \times 3 =$ $\begin{array}{r} 67 \\ \times 3 \\ \hline 201 \end{array}$	4) $53 \times 9 =$ $\begin{array}{r} 53 \\ \times 9 \\ \hline 477 \end{array}$
5) $21 \times 12 =$ $\begin{array}{r} 21 \\ \times 12 \\ \hline 252 \end{array}$	6) $21 \times 12 =$ $\begin{array}{r} 21 \\ \times 12 \\ \hline 252 \end{array}$	7) $65 \times 32 =$ $\begin{array}{r} 65 \\ \times 32 \\ \hline 2080 \end{array}$
8) $83 \times 11 =$ $\begin{array}{r} 83 \\ \times 11 \\ \hline 913 \end{array}$	9) $342 \times 47 =$	10) $342 \times 47 =$

Colorful and visual notes!

ADDING & SUBTRACTING DECIMALS

Line up the decimal points, like buttons on a coat!

$$7.5 + 15.9 = 23.4$$



Step 1: Line up the decimal points vertically. Fill in 0s if needed.

Step 2: Add & subtract as if they were whole numbers.

Step 3: Bring down the decimal point to find the sum or difference.

ADD

a) $13.7 + 0.41 =$

b) $0.415 + 3.8 =$

c) $1.67 + 2.03 =$

$$\begin{array}{r} 0.415 \\ + 3.800 \\ \hline 4.215 \end{array}$$

$$\begin{array}{r} 1.67 \\ + 2.03 \\ \hline 3.70 \end{array}$$

4.215

3.7

SUBTRACT

a) $15.3 - 0.41 =$

b) $4.092 - 3.2 =$

c) $5.4 - 3.33 =$

$$\begin{array}{r} 15.30 \\ - 0.41 \\ \hline 14.89 \end{array}$$

0.892

$$\begin{array}{r} 4.092 \\ - 3.200 \\ \hline 0.892 \end{array}$$

2.07

$$\begin{array}{r} 5.40 \\ - 3.33 \\ \hline 2.07 \end{array}$$

2.07

PRACTICE

Wardrobe Wonders



Wardrobe Wonders. Please help them calculate the total cost

JAY'S PURCHASE

$$\begin{array}{r} 47.39 \\ + 58.95 \\ \hline 106.34 \end{array}$$

\$106.34

LINDA'S PURCHASE

$$\begin{array}{r} 8.59 \\ + 78.74 \\ \hline 87.33 \end{array}$$

\$87.33

JAY'S PURCHASE

$$\begin{array}{r} 34.29 \\ + 8.59 \\ \hline 42.88 \end{array}$$

\$42.88

LAURA'S PURCHASE

$$\begin{array}{r} 18.50 \\ + 78.74 \\ \hline 97.24 \end{array}$$

\$97.24



Wardrobe Wonders. Please help them calculate the total cost

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MAZE

Solve the problems below to escape the maze.

STARTS
 $76.2 + 4.7 = 80.9$

$18.5 - 12.05 = 6.45$

$38.1 + 2.38 = 40.48$

$37.68 - 27.5 = 10.18$

$0.45 + 7.96 = 8.41$

19.42

12.28

79.9

7.81

10.18

6.45

80.9

40.48

PRACTICE

Calculate the total cost for each purchase.

JAY'S PURCHASE

2. FIND THE COST OF THE PURCHASE.
11
44
39
as

LINDA'S PURCHASE

9. FIND THE COST OF THE PURCHASE.
11
85
99
14

BY CODE

Match the items to their prices.

HAT 11.35

SHIRT 25.45

PANTS 40.10

SHOES 24.95

5.8

10.7

3.99

20.79

52.4

50.7

1.465

23.58

ADDING & SUBTRACTING DECIMALS

Line up the decimal points, like buttons.

Step 1: Line up the decimal points vertically. Fill in 0s if needed.

Step 2: Add and subtract as if they were whole numbers.

Step 3: Place the decimal point in the sum or difference.

Example:

$$\begin{array}{r} 7.5 \\ + 15.0 \\ \hline 22.5 \end{array}$$

Practice:

a) $15.3 - 0.41 =$

b) $4.092 - 3.2 =$

c) $5.4 - 3.33 =$

Answers:

a) 14.89

b) 0.892

c) 2.07

REAL LIFE APPLICATION

Imagine you're at the grocery store, and you've picked up several items to purchase. Each item has a price listed in decimal form. Your goal is to calculate the total cost of your groceries before heading to the checkout counter to make sure you are not overspending. Here's your shopping list:

1. Bag of apples: \$4.49
2. Bottle of orange juice: \$3.49
3. Loaf of bread: \$3.79
4. Cereal box: \$4.25
5. Fresh salmon: \$12.99 per pound

You plan to buy 2 pounds of salmon, and one of everything else. To calculate the total cost, you have to add the prices of the individual items. Knowing how to add and subtract decimals is essential in grocery shopping as it allows you to accurately calculate the total cost of your items, ensuring you stay within your budget and avoid overspending.

EXTENSION

Using the example provided on the left, can you determine the total cost?

4	5
4.49	
3.49	
3.79	
4.25	
12.99	
+ 12.99	
42.00	

\$42.00

What are some real life examples of adding and subtracting decimals? Please explain in your own words.

- Budgeting involves subtracting monthly expenses like rent, utilities, and groceries from income to find available funds.
- Grocery shopping - you add prices of items to find the total cost.

Which best shows how you feel about this topic? Explain why.

😞 😊 😄

WITH YOUR DESIRED COLORS.

4	8	4	3	1	7	=
4	8	4	3	1	7	
+	3	1	7			
40.1						
8	13	5	-	2	8	=
8	13	5	-	2	8	
13	5					

GREEN

Guided Notes
3 pages

Real-Life Uses
1 page

Sketch notes infused with creativity & real life uses!

WRITING NUMERICAL EXPRESSIONS

Name: _____

PLUS (+)
Plus, sum, more than, increased by, combined with, total, gain.

MINUS (-)
Subtracted, minus, difference, less than, decreased by, reduced by, take away.

MULTIPLY (x)
Times, multiply, product, twice/double (x2).

DIVIDE (÷)
Divided, split, divided into, groups of.

YOU TRY!
Forty decreased by one: $40 - 1$
Seven combined with twenty: $7 + 20$
The product of nine and seventeen: 9×17
Ten distributed equally into groups of five: $10 \div 5$

EXAMPLES
Write an expression to represent the phrase.
1 Nine decreased by five: $9 - 5$
2 Thirty divided by six: $30 \div 6$
3 The sum of seven and five: $7 + 5$

SPECIAL HINTS:
These 4 are special words that use a different phrase.
Sum Difference
Product Quotient

HINT: Use the phrase: "The _____ of _____ and _____"
of _____ and _____

Write the numerical expression for each phrase.
a) The sum of ten and five: $10 + 5$
b) The difference between eleven and six: $11 - 6$
c) The product of two and seven: 2×7
d) The quotient of twelve and six: $12 \div 6$

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TRANSLATE BETWEEN VERBAL PHRASE AND EXPRESSIONS

Name: _____

Hint: Use parenthesis in conjunction with keywords such as sum, difference, product, and quotient.

Four times the sum of one and thirteen: $4 \times (1 + 13)$
Two plus the quotient of eight and four: $2 + (8 \div 4)$

EXERCISE
Translate the following verbal phrases into expressions.

Sum of sixteen and seventy-five	$16 + 75$
Two plus the product of six and fifty-six	$2 + (6 \times 56)$
Seven minus two reduced by six	$22 - 6$
Five increased by the difference of ten and four	$7 + (10 - 4)$
The quotient of thirty-two and four	$32 \div 4$

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EXPRESSIONS WITH EXPONENTS

Name: _____

WORDS THAT USE MULTIPLICATION OR EXPONENTS

YOU TRY!
Translate the following verbal phrases into expressions.
1 Twice the quotient of sixty and five: $2 \times (60 \div 5)$
2 Five squared minus twenty: $5^2 - 20$
3 Triple the difference between six and three: $3 \times (6 - 3)$
4 Ten cubed combined with eight: $10^3 + 8$

TWICE/DOUBLE: Multiply by 2

SQUARE: Raised to the power of 2

TRIPLE: Multiply by 3

CUBE: Raised to the power of 3

PUTTING IT ALL TOGETHER!
Translate the following expressions into verbal phrases.
1) $8 + 15$ Sum of eight and fifteen
2) $(12 - 3) - 4$ Four less than the quotient of twelve and three
3) $3 \times (15 - 4)$ Triple the difference between fifteen and four.
4) $3^2 - 6$ Three squared minus six.

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WRITING NUMERICAL EXPRESSIONS

Plus, sum, more than, increased by, combined with, total, gain, exceeds by, altogether

Subtracted, minus, difference, less than, decreased by, fewer than, reduced by, take away

Times, multiply, product, twice/double (x2)

YOU TRY: Forty decreased by one

EXAMPLES
 Write an expression to represent the phrase.
 1 Nine decreased by five $9-5$
 2 Thirty divided by six $30 \div 6$
 3 The sum of seven and five $7+5$

SPECIAL HINTS:
 These 4 are special words that uses a different symbol.
 Sum $+$
 Difference $-$
 Product \times
 Quotient \div

TRANSLATE BETWEEN VERBAL PHRASE AND EXPRESSIONS

Use parenthesis in conjunction with sum, difference, product, or quotient.

Our times the sum of one and thirteen, two plus the quotient of eight and four

PRACTICE
 Translate the following
 The sum of sixteen and seventy-five
 Two plus the product of six and fifty-six
 Twenty-two reduced by six
 Seven increased by the difference of ten and four
 The quotient of thirty-two and four

EXPRESSIONS WITH EXPONENTS

WORDS THAT USE MULTIPLICATION OR EXPONENTS

TWICE/DOUBLE: Multiply by 2

SQUARE: Raised to the power of 2

TRIPLE: Multiply by 3

CUBE: Raised to the power of 3

CUBED: Raised to the power of 3

YOU TRY:
 Translate the following verbal phrases into expressions.
 1 Twice the quotient of sixty and five
 $2 \times (60 \div 5)$
 2 Five squared minus twenty
 $5^2 - 20$
 3 Triple the difference between six and three
 $3 \times (6 - 3)$
 4 Ten cubed combined with eight
 $10^3 + 8$

Practice 3 pages

Guided Notes 2 pages

THE MAZE

Find the expression that matches the verbal phrases to escape the maze.

START: The quotient of twenty-seven and three $27 \div 3$

Twelve combined with sixteen $12 + 16$

Two added to four $2 + 4$

Triple the sum of eight and two $3 \times (8 + 2)$

Seven less than the sum of eleven and fourteen $(11 + 14) - 7$

Twice of sixteen 2×16

Seven subtracted from forty-five $45 - 7$

Six less than seventeen $17 - 6$

THE END!

BACKWARD PHRASES

There are specific phrases that describe an expression.

Example: Two subtracted from six $6 - 2$

Fill in any remaining spaces with your desired colors.

product of two and three	2) The sum of nine and three	3) The difference of nine and three
2×3	$9 + 3$	$9 - 3$
raised by	6) Four squared minus six	7) Four cubed
$4 + 6$	$4^2 - 6$	4^3
the quotient of eight and two	10) Triple the quotient of eighteen and six	
$8 \div 2$	$3 \times (18 \div 6)$	

PUTTING IT ALL TOGETHER!

Translate the following expressions into verbal phrases.

Eight and fifteen $8 + 15$

Real-Life Uses 1 page

In the field of coding, numerical expressions are helpful for creating software. For instance, developers use numerical expressions to manage data operations and software functionality.

Whether it's calculating the brightness of a screen or adjusting the brightness of a screen, numerical expressions are at the heart of these operations. These operations are intricate, such as encrypting sensitive information for secure transactions. Through the language of numbers and operations, developers translate human needs into instructions that machines can execute, thereby shaping the interactive, convenient, and personalized technology experiences we enjoy today.

What is a real life application of writing numerical expressions? Please explain in your own words. You may use the example above or discuss a different example.

In coding and programming, numerical expressions are used to perform operations on data. Which numerical expression would you use to calculate the total cost of a shopping cart?

Preview Sample

Adding & Subtracting Fractions with Unlike Denominators

COLOR BY CODE

Solve the problems to color the picture above. Fill with your desired colors.

$\frac{1}{3} + \frac{1}{7} =$	$\frac{2}{3} - \frac{1}{8} =$	$\frac{5}{9}$
$\frac{10}{21}$	$\frac{13}{24}$	
$\frac{1}{5} + \frac{1}{2} =$	$\frac{2}{5} - \frac{1}{7} =$	
$\frac{7}{16}$	$\frac{9}{35}$	
$\frac{4}{7} - \frac{1}{3} =$	$\frac{1}{2} + \frac{1}{5} =$	
$\frac{5}{21}$	$\frac{9}{10}$	

ADD & SUBTRACT FRACTIONS

Unlike Denominators

During a space expedition, an astronaut collected $\frac{3}{8}$ of a soil sample from an asteroid. If they later found $\frac{1}{4}$ of a soil sample more, what fraction of the sample do they have now?

Solve: $\frac{3}{8} + \frac{1}{4} =$

$$\left(\frac{4}{4}\right)\frac{3}{8} + \frac{1}{4}\left(\frac{2}{2}\right) = \frac{6}{8} + \frac{2}{8} = \frac{8}{8} = 1$$

To add or subtract fractions, make sure they have a **common denominator**. If needed, use **equivalent** fractions to rewrite the questions so that both fractions share the **common denominator**.

STEPS TO ADD OR SUBTRACT FRACTIONS

1. Rewrite the fractions so that they share a **common denominator**.
2. Add or subtract the **numerator**.
3. Keep the **denominator**.
4. **simplify**, if possible

EXAMPLES 1

$$\frac{1}{3} + \frac{3}{5} = \left(\frac{5}{5}\right)\frac{1}{3} + \frac{3}{5}\left(\frac{3}{3}\right) = \frac{5}{15} + \frac{9}{15} = \frac{14}{15}$$

EXAMPLES 2

$$\left(\frac{10}{10}\right)\frac{3}{4} - \frac{1}{10}\left(\frac{4}{4}\right) = \frac{30}{40} - \frac{4}{40} = \frac{26}{40} = \frac{13}{20}$$

EXAMPLES 3

$$\frac{1}{4} + \frac{2}{7} = \left(\frac{7}{7}\right)\frac{1}{4} + \frac{2}{7}\left(\frac{4}{4}\right) = \frac{7}{28} + \frac{8}{28} = \frac{15}{28}$$

FRACTIONS USING MODELS

EXAMPLE 2: SUBTRACT

$$\frac{1}{2} - \frac{2}{5} = \left(\frac{5}{5}\right)\frac{1}{2} - \frac{2}{5}\left(\frac{2}{2}\right) = \frac{5}{10} - \frac{4}{10} = \frac{1}{10}$$

LET'S MODEL IT!

1. Rewrite with common denominator.

2. Subtract the fractions by crossing out the correct part(s) in the model and then write the answer.

USING ANY METHOD!

$$\frac{2}{3} - \frac{1}{10} = \left(\frac{10}{10}\right)\frac{2}{3} - \frac{1}{10}\left(\frac{3}{3}\right) = \frac{20}{30} - \frac{3}{30} = \frac{17}{30}$$

Preview Sample

Converting Metric Units of Measurement

CONVERTING METRIC UNITS

CONVERTING UNITS

LARGER → SMALLER
To convert from a larger unit to a smaller unit, multiply.

SMALLER → LARGER
To convert from a smaller unit to a larger unit, divide.

CONVERSION CHART

LENGTH
1 centimeter (cm) = 10 millimeters (mm)
1 meter (m) = 100 cm
1 kilometer (km) = 1000 m

WEIGHT
1 kilogram (kg) = 1000 grams (g)

LIQUID VOLUME
1 liter (L) = 1000 milliliters (mL)

YOU TRY

- Convert 2 kilograms to grams.
 $2 \times 1000 = 2000 \text{ grams}$
- Convert 8 meters to centimeters.
 $8 \times 100 = 800 \text{ cm}$
- Convert 720 millimeter centimeters.
 $720 \div 10 = 72 \text{ cm}$
- Convert 9000 grams to kilograms.
 $9000 \div 1000 = 9 \text{ kg}$

a) Convert 7 km to meters.
Think: larger → smaller so multiply
 $7 \times 1000 = 7000 \text{ meters}$

b) Convert 3000 mL to liters.
Think: smaller → larger so divide
 $3000 \div 1000 = 3 \text{ L}$

PRACTICE

Units with Whole Numbers

500 cm = 5 m
82 cm = 820 mm
58,000 g = 58 kg
7 L = 7000 mL
35,000 mL = 35 L

Units with Decimals

5,800 mg = 5.8 g
8,210 g = 8.21 kg
755 cm = 7.55 m
0.8 L = 800 mL
452 mL = 0.452 L

Word Problems:

- A hiking trail's elevation gain is 340 meters. How many kilometers of elevation gain does this represent?
0.34 m
- A park trail is 5 kilometers long. How many meters is that?
5000 m
- If a bottle holds 15 liters of water, how many milliliters does it hold?
1500 mL
- A hiker snacks on 580 grams of trail mix throughout their hike. Convert this weight to kilograms.
0.58 kg

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THE MAZE

START Solve the problems to escape the maze. Highlight or shade in the path.

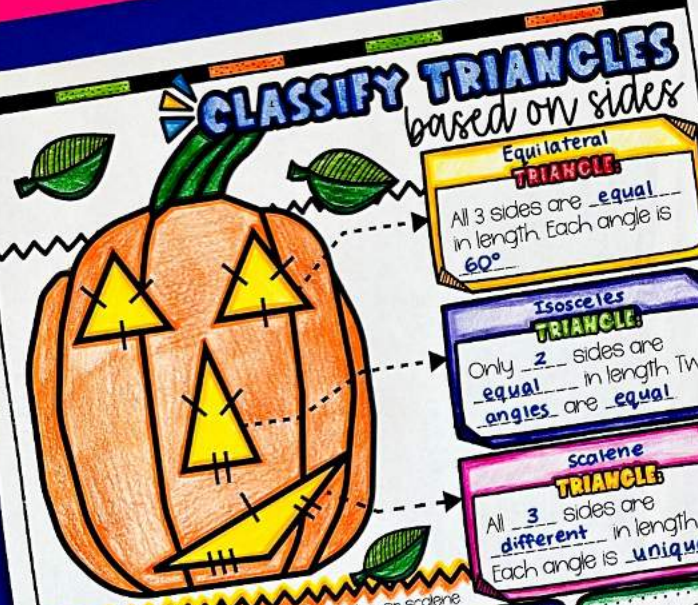
Problems:

- If a hot chocolate recipe calls for 700 milliliters of milk, how do you need?
0.7
- You're melting 250 grams of chocolate for a fondue. Convert this amount to kilograms.
0.25
- A recipe requires 370 grams of chocolate chips. Convert this amount into kilograms for a large batch.
0.37
- A dessert recipe calls for 0.65 kilograms of chocolate. How many grams of chocolate do you need?
650
- You bought 32 liters of milk to make hot chocolate for a party. How many milliliters of milk did you buy?
3200
- If you have a baguette that is 500 mm long, how many centimeters long is it?
50
- You need a total of 45 meters of ribbon to wrap various gift baskets. How many centimeters of ribbon is this?
450
- For tablecloths, you need 3 meters of fabric for each table. How many millimeters of fabric is this?
3000

END!

Preview Sample

Classifying Triangles



CLASSIFY TRIANGLES based on sides

Equilateral TRIANGLE:
All 3 sides are equal in length. Each angle is 60° .

Isosceles TRIANGLE:
Only 2 sides are equal in length. Two angles are equal.

Scalene TRIANGLE:
All 3 sides are different in length. Each angle is unique.

Classify each triangle as equilateral, isosceles, or scalene.

 Isosceles	 Equilateral	 Isosceles	 Scalene
 Scalene	 Isosceles	 Equilateral	 Scalene

CLASSIFY TRIANGLES based on angles

ACUTE TRIANGLE:
An angle that has 3 acute interior angles (less than 90°). Can be scalene, isosceles, or equilateral.

RIGHT TRIANGLE:
A triangle that has one angle measuring exactly 90° degrees. Can be isosceles or scalene.

OBTUSE TRIANGLE:
A triangle that has an obtuse angle (angle greater than 90°). Can be isosceles or scalene.

 Acute Triangle	 Right Triangle	 Obtuse Triangle
 Acute Triangle	 Right Triangle	 Obtuse Triangle

Classify each triangle as acute, right, or obtuse.

 Acute Triangle	 Obtuse Triangle	 Acute Triangle
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THE MAZE

Solve the problems by identifying the triangle types and escape the maze. Highlight or shade in the path.

START! Equilateral, isosceles, or scalene?

END!

The maze contains various triangles with side lengths and angles. The path is highlighted in yellow.


Preview Sample

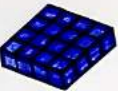
Volume of Rectangular Prisms with Whole Number Edge Lengths

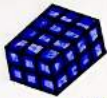
10 pages


Name _____

PART 1 PRACTICE Part 1: Find the volume by counting.

1  7 cubic units

2  16 cubic units

3  24 cubic units


4 

PART 2 PRACTICE Part 2: Find the volume of the rectangular prism below using the formula.

1. The moving truck has the dimension 10 ft by 7 ft. What is the total volume?


$V = l \times w \times h$
 $V = 10 \times 7 \times 2$
 $V = 140 \text{ ft}^3$

2. Find the volume of the gift box.

 2 inches

$V = 10 \times 10 \times 2$
 $V = 200 \text{ in}^3$

3. Find the volume of the box.

 6 inches

$V = 14 \times 8 \times 6$
 $V = 672 \text{ in}^3$

Name _____

VOLUME OF RECTANGULAR PRISMS

Whole Number Edge Lengths

HOW MANY CUBIC UNITS?

8 cubic units!

VOLUME IS THE NUMBER OF CUBIC UNITS IN A 3D OBJECT

RECTANGULAR PRISM

$V = b \times H$ $b = \text{area of the base}$
 $H = \text{height}$


OR $V = l \times w \times h$
 $l = \text{length}$ $w = \text{width}$ $h = \text{height}$

STEPS

- Multiply the length, width, and height.
- Write the solution with cubic units, or unit³.

SHOW WORK

Find the volume of the box below.

 11 ft


$V = l \times w \times h$
 $V = 5 \times 7 \times 11$
 $V = 385 \text{ ft}^3$


Name _____


The Maze

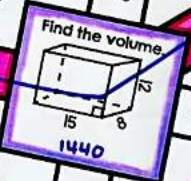
Find the problems below to escape the maze.


Part 1 Find the volume.

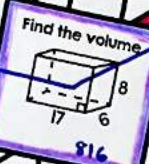
1.  270


2.  225


3.  2100


4.  1440


5.  784


6.  816


7.  5040


8.  768


9.  4914


10.  200


11.  200


12.  200


13.  200


14.  200


15.  200

16.  200

17.  200

18.  200

19.  200

20.  200

Teachers say that it's their lifesaver.



"Great resource and a different way to take notes. Students were engaged and used their notes to help them with solving problems later."

- Heather P.



"Loved it! Used it for students' interactive notebooks"

· Desiree L.



"I used this resource with students who typically struggle to remain engaged in mathematics. They remained very engaged and didn't hesitate to fix mistakes and complete their work. Great resource!"

- Carissa S.

